

PERSONAL INFORMATION

Neville Calleja



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WORK EXPERIENCE

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|--------------------|---|
| 18/09/2007–Present | Director Health Information & Research
Ministry for Energy & Health, Gwardamangia (Malta) |
| 01/09/2007–Present | Lecturer - Medical Statistics, Epidemiology & Public Health
Faculty of Medicine & Surgery, University of Malta, Msida (Malta) |
| 02/03/2016–Present | Chair of the Small Countries Health Information Network
WHO (Europe), Copenhagen (Denmark) |
| 01/12/2014–Present | National delegate to the Working Party on Public Health - Senior Level
Council of the EU, Brussels (Belgium) |
| 01/06/2014–Present | Member
Centre for Family Research, President's Foundation for the Wellbeing of Society (Malta) |
| 01/07/2011–Present | National Public Health Training Committee member
Ministry for Health (Malta) |
| 01/12/2007–Present | National delegate to the Working Group on Public Health Statistics
EUROSTAT, European Commission (Luxembourg) |
| 01/10/2007–Present | National delegate to the Expert Group on Health Information
DG SANCO, European Commission (Luxembourg) |
| 01/05/2005–Present | Expert Assessor - Ethics & Scientific
DG RTD, European Commission (Belgium) |
| 01/04/2005–Present | Expert Assessor - Public Health Programme
CHAFEA, European Commission (Luxembourg) |
| 01/11/2004–Present | Secretary - National Health Ethics Committee
Ministry for Health (Malta) |

- 01/06/2015–01/10/2015 **Acting Chief Medical Officer**
Ministry for Energy and Health, Valletta (Malta)
- 01/11/2013–01/05/2014 **Acting Chief Medical Officer**
Ministry for Energy and Health, Valletta (Malta)
- 01/11/2007–01/12/2012 **Member of Core Group for the European Health Interview Survey**
EUROSTAT, European Commission (Luxembourg)
- 01/09/2002–17/09/2007 **Principal Medical Officer (Medical Statistics)**
DHIR, Ministry for Health, Gwardamangia (Malta)
- 01/09/2005–01/09/2007 **National expert on the Biosimilar Medicinals Working Party**
European Medicines Agency, London (United Kingdom)
- 01/07/2001–31/08/2001 **General practitioner**
Primary Health Care Department, Ministry for Health, Paola (Malta)
- 01/07/1999–30/06/2001 **House Medical Officer**
St Luke's Hospital, Gwardamangia (Malta)

EDUCATION AND TRAINING

- 01/10/2006–08/07/2013 **PhD (Statistics)** EQF level 8
Open University, Milton Keynes (United Kingdom)
- 01/10/2002–01/06/2015 **Fellow of the Faculty of Public Health (FFPH)** Medical consultant specialist certification
Faculty of Public Health, London (United Kingdom)
- 01/10/2002–30/06/2004 **MSc (Public Health)** EQF level 7
University of Malta, Msida (Malta)
- 01/10/2001–30/09/2002 **MSc Medical Statistics** EQF level 7
London School of Hygiene and Tropical Medicine, London (United Kingdom)
- 01/10/1994–30/06/1999 **Doctor in Medicine & Surgery** EQF level 7
University of Malta, Msida (Malta)

PERSONAL SKILLS

Mother tongue(s) Maltese

Other language(s)

	UNDERSTANDING	SPEAKING	WRITING

	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
IELTS					
Italian	C1	C1	C1	C1	C1
Ordinary Level Certification - MATSEC					
French	B1	B2	B2	B1	B2
Ordinary Level Certification					

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
 Common European Framework of Reference for Languages

Communication skills

I have extensive experience as a lecturer, a manager and public speaker, and interact with fellow senior personnel in high-level meetings.

Organisational / managerial skills

Currently managing a unit of 30 staff in a government department.
 Experience in conference organisation - e.g. European Public Health Conference 2012 - Malta
 Involved in the organisation of various launch/dissemination events.

Job-related skills

My current position involves mainly the **management** of the Directorate of Health Information and Research within the Department of Health. One of the achievements within this position has been the setting up of the national System of Health Accounts and a research arm to provide adhoc evidence as requested by policymakers. This arm has grown to become an intimate link to the policy-making level of the Ministry, taking a leading role in the drafting of both the Diabetes Strategy and the National Health Systems Strategy. Other achievements to date include planning, carrying out and analysing numerous national and European **surveys** including the Health Interview **Survey** in 2002, 2008 and 2014 and a pilot Health Examination Survey in 2010. Meanwhile, I keep providing **statistical analysis** and **consultancy** services to the Department of **Health Information and Research** and all health care professionals, both in the public and private sectors, involved in studies of any sort, as described above, and further afield, to other ministries (including the **Ministry for the Family and Social Solidarity, Ministry of Education and Ministry for Finance**) on projects and policies in development. In addition, I am a lead location trainer for the Public Health Specialist Training Programme in the area of Health Information.

I also form part of the **National Centre for Family Research** within the **President's Foundation for Social Well-being**. This expert core group is carrying out national research on the subject of couple relationships as per the mandate given by the President of the Republic of Malta.

During 2015, I have been asked to chair two international bodies in the area of Health Information. **DG SANTE** have appointed me as **chair** to a **task force** for the creation of a **European Research Infrastructure Consortium (ERIC) for health information** across European Union member states. **WHO (Europe)** have also invited me to **chair** the **Small Countries Health Information Network** under the European Health Information Initiative.

Involved as a **health information expert** with **WHO (Europe)** to provide training and advice to member states on their health information systems, including Ukraine, Kosovo and Turkey.

I am also involved in the **teaching of medical statistics** to all health care professionals, both at undergraduate and postgraduate level, together with the provision of my services to academic staff, at the Medical School and the Institute of Health Care of the University of Malta. I have also been invited to give medical statistics courses abroad, namely at the **University of Damascus** and to the **Ministry of Health, UAE**. Moreover, I have been involved in the teaching of anatomy since graduating from medical school. In addition, I **lecture on Population Projections in the Demography Course**

organised by the International Institute on Aging (INIA).

Digital competence	I am very conversant in the use of statistical packages, namely STATA and SPSS in which I have been trained and of which I make constant use. I have also received training on SAS , R and WinBUGS . I consider myself an expert computer user , including the use of Internet, email and all other applications, including all Microsoft Office applications.
Other skills	Certified PRINCE2 Practitioner

ADDITIONAL INFORMATION

Publications	<p>Calleja N, Garthwaite P. Running an international survey in a small country: challenges and opportunities. Public Health Panorama, 2016; 2(3):292-301.</p> <p>Calleja N, Farrington CP. Comment on: Goubar A, Ades AE, De Angelis D, McGarrigle CA, Mercer CH, Tookey PA, Fenton K, Gill ON. Estimates of human immunodeficiency virus prevalence and proportion diagnosed based on Bayesian multiparameter synthesis of surveillance data. Journal of the Royal Statistical Society: Series A (Statistics in Society), 2008; 171(3):541-580(40)</p> <p>Calleja N. Socioeconomic aspects of population ageing in Malta, in Современные проблемы старения населения в мире: тенденции, перспективы, взаимоотношения между поколениями (trans. Modern problems of population ageing in the world: tendencies, prospects, relationships between generations), Editors: G Bakhmetova, L Ivankova. Moscow, 2004</p> <p>Calleja N. Sexual knowledge, attitudes and behaviour: National Survey. DHIR, Malta, (2014). https://ehealth.gov.mt/download.aspx?id=9982</p> <p>Calleja N. European Health Examination Survey 2010 – Pilot Study Final Report. (2011) https://ehealth.gov.mt/download.aspx?id=7693</p> <p>Calleja N. European Health Interview Survey 2008: Lifestyle. DHIR, Malta (2010) https://ehealth.gov.mt/download.aspx?id=4609</p> <p>Calleja N. European Health Interview Survey 2008: Mental Well-being. DHIR, Malta (2009) https://ehealth.gov.mt/download.aspx?id=3180</p> <p>Calleja N. European Health Interview Survey 2008: Health Status of the Elderly. DHIR, Malta (2009) https://ehealth.gov.mt/download.aspx?id=3179</p> <p>Calleja N. European Health Interview Survey 2008: Utilisation of Health Care Services. DHIR, Malta, (2009) https://ehealth.gov.mt/download.aspx?id=3178</p> <p>Calleja N. European Health Interview Survey 2008: Summary Statistics. DHIR, Malta (2009) https://ehealth.gov.mt/download.aspx?id=3177</p> <p>Calleja N. Needs Assessment of the Elderly (75+) in Malta 2012 - Phase 1 Final Report. DHIR, Malta (2013) https://ehealth.gov.mt/download.aspx?id=9963</p> <p>Calleja N. Health care service usage and needs in chronic illness: Diabetes, heart disease and respiratory disease. DHIR, Malta (2013) https://ehealth.gov.mt/download.aspx?id=6150</p> <p>Azzopardi Muscat N, Vassallo P, Calleja N, Usava A, Zambon F, Stein C and Small Countries Health Information Network (SCHIN). Health information systems in small countries of the WHO European Region: report from the Small Countries Health Information Network. Public Health Panorama 2016; 2(3):279-284</p> <p>Verschuuren M, Diallo K, Calleja N, Burazeri G, Stein C. First experiences with a WHO tool for assessing health information systems. Public Health Panorama 2016; 2(3):379-382.</p> <p>Wang Q, Afshin A, Yakoob MY, Singh GM on behalf of the Global Burden of Diseases Nutrition and Chronic Diseases Expert Group (NutriCoDE). Impact of Nonoptimal Intakes of Saturated, Polyunsaturated, and Trans Fat on Global Burdens of Coronary Heart Disease. J Am Heart Assoc. (2016) January; 5(1): e002891</p> <p>Magri CJ, Debono R, Calleja N, Galea J, Fava S. Prognostic indicators and generation of novel risk equations for estimation of 10-year and 20-year mortality following acute coronary syndrome. Postgrad Med J (2016) Online First.</p> <p>Sammut A, Calleja N, Cachia J. Investing in the health of the 41-60 year old: Reaping the return in the 60+ population? Malta Medical Journal (2016) 28(01):12-18.</p>
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- Debono D, Calleja N. **Treating the patient not just the disease? Delving deeper into the possible link between affective disorders and coronary heart disease through statistical analysis of a random sample of Maltese people.** *Malta Medical Journal* (2014) 26(4):11-16.
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- Maempel JF, Riddoch F, Calleja N, Brenkel IJ. **Longer hospital stay, more complications, and increased mortality but substantially improved function after knee replacement in older patients.** *Acta Orthopaedica* (2015) 86:4, 451-456
- Pullicino G, Sciortino P, Calleja N, Schäfer W, Boerma W, Groenewegen P. **Comparison of patients' experiences in public and private primary care clinics in Malta.** *European Journal of Public Health* (2014) Online Publication
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- Aquilina S, Dalmas M, Calleja N, Gatt P, Scerri L. **A profile of invasive cutaneous malignant melanoma in Malta: 1993-2002.** *J EADV* 2006; 20(8):958-963
- Calleja N. **Clinical trials in Malta following EU accession.** *MMJ* 2006; 18(2):41-43
- Calleja-Agius J, O'Brien P, Iskaros J, Calleja N. **Pyomyoma.** *J Obstet Gynaecol.* 2006 Oct;26(7):709-10.
- Calleja-Agius J, Custo R, Brincat MP, Calleja N. **Placental abruption and placenta praevia.** *European Clinics in Obstetrics and Gynaecology* 2006; 2(3):121-7
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Neville Calleja






Mother tongue(s)

Maltese

Other language(s)

English, Italian, French

English
Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user






Certificates and diplomas

Title	Awarding body	Date	Level*
IELTS	Cambridge University	01/10/2000	C1

Linguistic and intercultural experience






Description	Duration
Using languages for study or training: All my training was in English, including studies abroad for my MSc in Medical Statistics at the London School of Hygiene and Tropical Medicine in London and my PhD in Statistics at the Open University, Milton Keynes, UK.	1994–2013

Italian
Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user






* Indicate level of the Common European Framework of Reference (CEFR) if specified on certificate or diploma.
The Europass Language Passport is part of the European Language Portfolio developed by the Council of Europe (www.coe.int/portfolio).

Certificates and diplomas			
Title	Awarding body	Date	Level*
Ordinary Level Certification - MATSEC	University of Malta	06/1992	C1
Linguistic and intercultural experience			
Description		Duration	
-		-	

French				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
B1 Independent user	B2 Independent user	B2 Independent user	B1 Independent user	B2 Independent user
Certificates and diplomas				
Title	Awarding body	Date	Level*	
Ordinary Level Certification	University of London	06/1992	C1	
Linguistic and intercultural experience				
Description			Duration	
Using languages at work: Travelling frequently to French speaking countries for work-related meetings - particularly Belgium, Luxembourg and Morocco.			2005–Present	

* Indicate level of the Common European Framework of Reference (CEFR) if specified on certificate or diploma.
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Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic User	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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